

Self-Advocates Advisory Committee

The main graphic is set against a blue background. On the left, the SCDD logo features a red stylized figure with arms raised, followed by the text "CALIFORNIA SCDD" and "State Council on Developmental Disabilities" below it. Below the logo is an illustration of a man in a white shirt and black pants standing next to a woman in an orange dress. A yellow arrow points from the word "Advocacy" (written in white, slanted text) towards a wooden signpost on the right. The signpost has five directional signs: "Voice of the People" (blue), "Visibility" (teal), "Good Services" (yellow), "Representation" (grey), and "Community" (orange).

Advocacy

November 16, 2011

- Voice of the People
- Visibility
- Good Services
- Representation
- Community

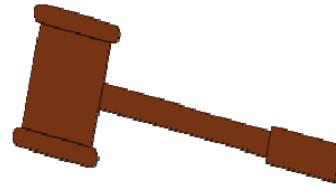


SAAC Meeting Agenda



	<p>Call to Order Quorum Public Comment Approve September meeting notes</p>	10.00 - 10.20	Jennifer Allen
	<p>I. Personal Leadership a. Update on personal mission statements/action plans b. Update on community presentations c. Professionalism tips: checklist for preparation , LTPC video) d. Leadership Coach: "Getting Unstuck"</p>	10.20 – 12.30	Jennifer/SAAC
	<p>Lunch</p>	12.30 - 1.30	Char Wilson
	<p>2. Council Meeting Agenda Items a. Employment First Update b. Legislative Update c. J. Nolan Sponsorship d. SAAC Report & SAAC Member Reports</p>	1:30 – 2:30	Jennifer/SAAC Lisa Cooley
	<p>Break</p>	2:30-3.00	Jennifer/SAAC
	<p>3. Leadership Projects a. Facilitation Survey Summaries (Jennifer and Lisa Examples) b. Community Activities/Network FAQ/CPF video</p>	3.00 – 3.15	Jennifer/SAAC
	<p>Recap and Wrap Up</p>		Jennifer

Committee Business



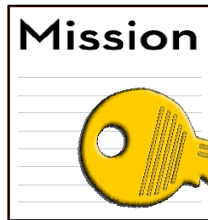
Quorum and Introductions

Public Comments

★ Approval of September 2011 Minutes

★ = Action Item

Committee Leadership



SAAC Mission Statement

“Be a voice for all Californians with disabilities by promoting SCDD participation and peer advocacy that advances independence and inclusion.”

Promote independence

Inclusion

Increase Council member involvement

Be a voice for all Californian's with developmental disabilities

Advocate with peers through policy making

Action Plan Updates



*Mission to Action
Leading by Example*

Jennifer W

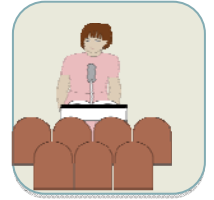
Jennifer A

Lisa

Kerstin

Molly

Community Presentations Updates



- What worked?
- What could be different next time?

Preparation Checklist



SAAC Community Presentation Checklist



Support

Let your support person or facilitator know how they can help you prepare. Use your SAAC support team.

Ideas about how your support person/facilitator can assist:

- Call and confirm training arrangements.
- Order training materials from State Council.
- Arrange for PowerPoint/DVD presentation equipment.
- Arrange who will collect information (notes) from audience.
- Arrange for your transportation.
- Prepare your professional image.
- Practice your script or presentation.
- Help on the presentation day.

Location:

- a. Contact: _____ Phone: _____
- b. Address: _____ Room _____
- c. Date and time: _____ Time _____
- d. Room set up: [describe]

- e. Audience (Who and how many?) _____

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Community Presentation Checklist



Equipment you will need:

- DVD player/Monitor
- Projector
- Laptop to show Power Point slides

Will you need help with equipment?

- Yes
- No

If yes, who will assist? _____

Tips:

1. Plan your professional image clothing the day before.
2. Pack your materials the night before.

- PowerPoint slides
- Handouts
- Evaluations forms

Other _____

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Professionalism



- Review the worksheets
- Complete the sections that apply
- Ask for support

Setting the Goal

THINK

What do professional speakers do?

1. _____
2. _____

Ways I can feel like a confident speaker:

1. _____
2. _____

What can help me feel professional when speaking?

1. _____
2. _____

3

Taking the Next Steps

PLAN

Before my presentation:

- Contact groups about giving
- Figure out transportation and
- Confirm date, time and how n

My speech:

- Decide what I want to talk ab
- Write it down.
- Practice giving my presentation

Day of presentation:

- Dress professionally.
- Take my speech and materials.
- Have copies for the audience, if
- Arrive early.

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Making It Happen

DO

I will start my plan:

Date: _____

Being prepared:

- Make a date for a presentation.
- Find out how many people will be there.
- Arrange transportation to be on time.
- Get my professional image ready.

My presentation and materials:

- Write my speech and practice.
- Bring my speech and materials.
- Have copies to give out.

I will get support from:

- Friend
- Family
- Support Person

Name: _____

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Employment First Update



Employment First Committee

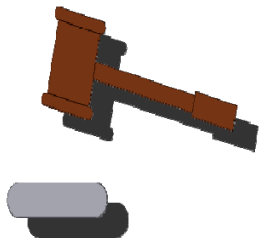
Met in October to hear updates on progress with increasing number of persons with developmental disabilities working in integrated competitive employment.

Reviewed the goals and strategies in the EF Report to focus its employment related activities on during 2011-12.

Agreement on Education and Training -

Raise expectations of families, educators and service providers about individuals with developmental disabilities working and need to prepare students for work.

Employment First Policy



Motion passed by Employment First Committee to ask Council to sponsor and/or co-sponsor AB 254 to put Employment First policy into statute

Note: SCDD LPPC also agreed with action.

Policy

It is the policy of the State of California that integrated competitive employment is the priority outcome for working age individuals with developmental disabilities.

In plain language:
“Work is for all”



AB 1244 DDS - Self-Determination

Repeals provisions of Self-Directed Services Program and, upon approval of federal Medicaid matching funds, establishes Self-Determination Program at all Regional Centers to enable individuals with developmental disabilities to make choices in their own lives.

Requires program participants be provided with capitated individual funding, as prescribed, for purchase of services and supports necessary to implement person's IPP.

Requires DDS to establish a risk pool fund to meet unanticipated needs of program participants. And to take all steps to ensure federal financial participation is available for all program services and supports.



LPPC recommends Council continue to support AB 1244.



Legislative Update



AB 254

Requires Regional Centers, when developing IPP for transition age youth or working age adult, be guided by Employment First Policy.

When student is 14 years, require planning team to discuss school-to-work opportunities and inform them, parents, legal guardian or conservator that Regional Center is available to participate in IEP meetings to discuss transition. Also require planning team to address integrated employment opportunities, while respecting person's right to choose.

Work with author and others to develop amendments to achieve some of the goals and strategies in Employment First Report (to enact policy in state law) and advocate for passage of AB 254.



LPPC recommends sponsoring AB 254



Legislative Update



2011-12 State Budget

Based on recent reports, most advocates believe the first trigger will be pulled and the developmental services system will be expected to assume another \$100 million reduction in second half of 2011-12.

Advocates have discussed two messages:

System has given enough and cannot afford to absorb another \$100 million without sustaining significant damage and potential loss of entitlement to services .

If faced with any reduction, what strategies need to be considered? It appears reduction could be from \$0 to \$100 million, so strategies could range anywhere from no reduction to how to address the maximum (\$100 million) reduction.



Legislative Update



2011-12 State Budget

The service and support system has already contributed significantly to reducing the overall State deficit.

If additional reductions must be made, State should, to extent possible, get additional federal funding for application toward any reduction, and continue to encourage activities that ease the impact.

★ LPPC recommends opposing any further reductions in 2011-12 to the developmental services system and other services impacting individuals with developmental disabilities.

SAAC took action at their September 2011 meeting.



Jay Nolan Sponsorship Request



Organizations may apply for Council sponsorships for events that promote consumer and family self-advocacy.

Jay Nolan Community Services - supports 500 individuals with autism and other developmental disabilities. Their Training and Resource Center has conducted events attended by hundreds of parents, special educators, and transition teachers, self – advocates and direct support professionals.

Asking for SCDD *sponsorship of \$999* to assist 100 low income parents to see new inclusions film “**Education Revolution**” (by creator of *Including Samuel*).

To broaden understanding and strengthen capacities regarding benefits and challenges of fully including all people in schools and community.

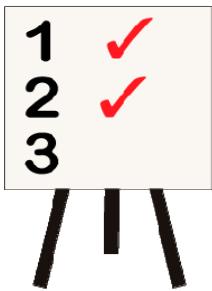
Partnering with UCLA Tarjan Center, Special Needs Network and other non-profit organizations.

SAAC Business

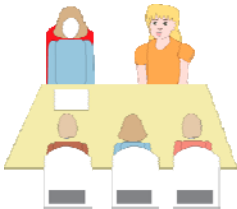


SAAC Business

Chair & Vice Chair will stay in contact with members:



- Week *BEFORE* SAAC meetings to check in.
- Week *AFTER* SAAC meetings for feedback.
- Call or email *1 MONTH AFTER* meeting to check-in to see how things are going:
 - SAAC presentations or action plans.



SAAC Report to SCDD

- Chair Reports to the Council
 - What should be in the SAAC report?



Member Reports to SCDD

- SAAC members give a report at the Council meeting.

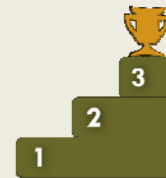
SAAC Member Reports



THINK about what you want share with the Council.



PLAN - your notes



DO - Give your report

SCDD Advocacy Activities

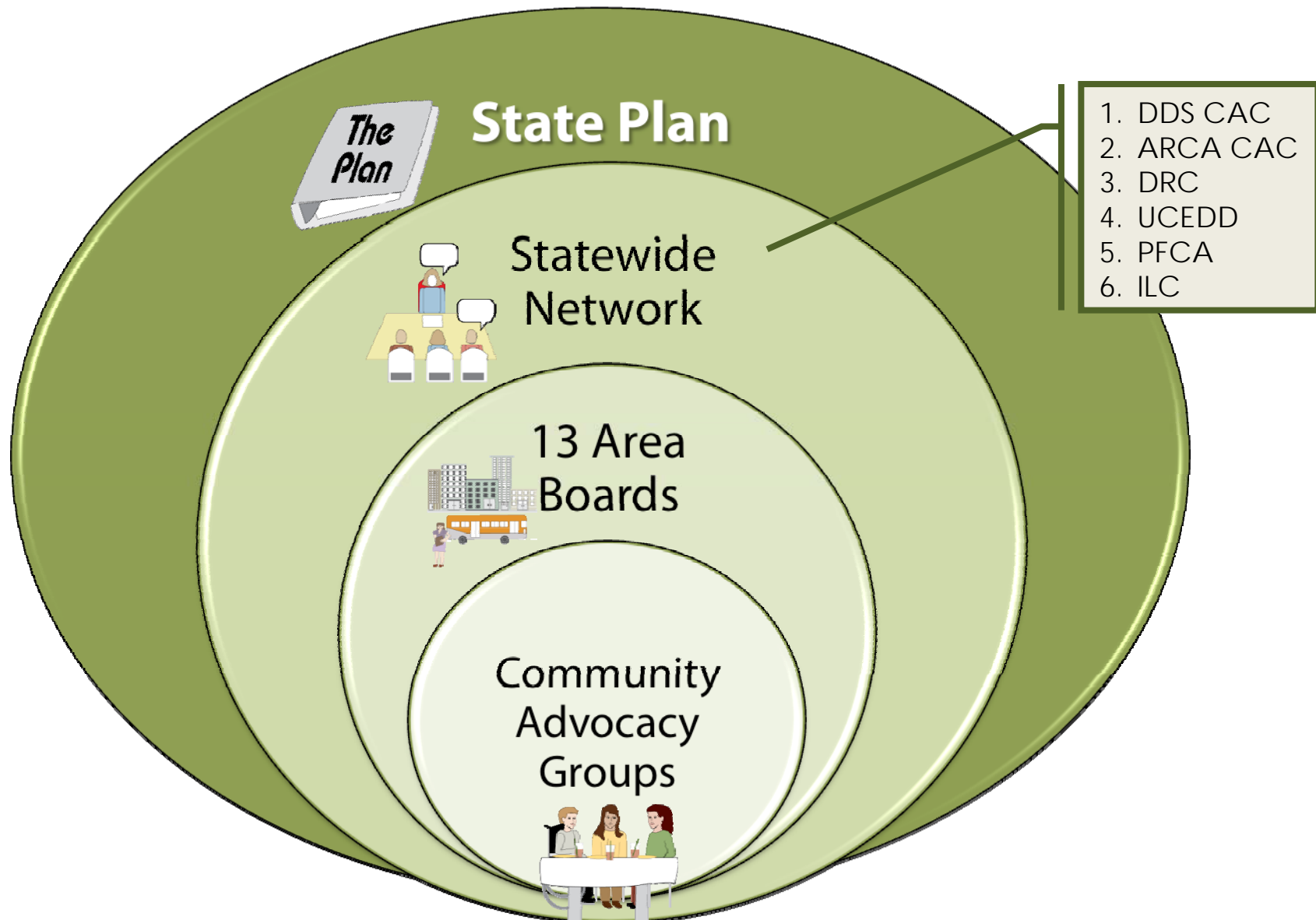


2011-2013

1. State Council Self-Advocate Advisory Committee [SAAC].
2. Statewide Self-Advocacy Network [SSAN].
3. Advocacy Resource Room at SCDD office.
4. Advocacy website and media resource library.
5. Employment First Committee and action plan.
6. Support employment legislation.

Self-Advocacy Network - FAQ

Community voices heard on statewide level



Self-Advocacy Network - FAQ

community voices heard on a statewide level



Statewide Self-Advocacy Network

Coming Soon!

Vision Mission & Values

SSAN will build a statewide peer advocacy network that links advocates, communities, regions and statewide leadership.

For decades, local, regional and statewide self and peer advocacy groups and organizations have worked to enhance quality of life and protect the rights of Californians with disabilities. By building on these existing structures to link information and goals, the network will lessen fragmentation of effort and increase collective advocacy.

SSAN will join self-advocacy efforts across communities and move advocacy by persons with disabilities to the forefront in California.

Invited Partners

- Association of Regional Center Agencies
- California Foundation for Independent Living Centers
- Department of Developmental Services
- Disability Rights California
- People First of California
- State Council on Developmental Disabilities
- UCEDD (UCLA, USC, UC DAVIS)

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Statewide Self-Advocacy Network

How it Works

Multi-year outcome-driven plans, advocacy leadership, strategies will be exchanged. SSAN representatives and their agencies identify regional advocacy interests and needs. Together they set community-based goals, objectives and carry out activities to achieve their outcomes.

Participants meet quarterly in Sacramento for leadership training, sharing best practices, evaluating tools and reporting on progress with community organizations.

Statewide Communication

SSAN will create a network of regional self-advocacy groups. Each group will have a representative on the SSAN web pages on its website where each region can post information to highlight advocacy activities. Information will be shared and encouraged. Self-advocates, families and the community will be invited to share materials, tools, and presentations.

2

Statewide Self-Advocacy Network

SSAN will receive funding for facilitation support to assist SSAN with leadership development and training.

SSAN will provide assistance to SSAN members and their facilitators to develop and submit reports regarding community issues, leadership development, and progress toward outcomes. SSAN materials and tools will be developed in understandable formats and available through the network.

Each year SCDD and SSAN members will publish an annual report and video of goals, activities and outcomes.

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