Self-Advocate Advisory Committee





SAAC Agenda – July17, 2012



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|---|---------------|---------------------------|
| Call to Order Quorum, introductions, public comment Approve May meeting notes | 10:00 - 10:15 | Jennifer Allen |
| 1. Council Meeting Agenda Items a. DDS parental fee schedule proposal b. Sponsorship requests c. Community Program Development Grant – Cycle 35 d. Legislation & Governor's budget | 10:15 - 11:30 | Jennifer/SAAC Lisa Cooley |
| 2. Personal Leadership a. Personal mission statement - 2012 review b. Personal mission statement - 2013 action plan c. Facilitation practices and check-in d. Tech update | 11:30 - 12:15 | Jennifer/SAAC |
| LUNCH | 12:15 - 1:15 | |
| 3. Committee Business a. Observations from May Council meeting - ideas on meeting process b. Committee annual review c. SSAN report and plan development d. SAAC reports & SAAC member reports to Council | 1:15 - 3:00 | Jennifer/SAAC |
| BREAK | 3:00 – 3:15 | |
| 4. Advocacy | | |
| a. CRPD review, action, outreach | 3:15 – 4:00 | Jennifer/SAAC |

Call to Order





Introductions and Quorum

Public Comment



Approval of May 16, 2012 Minutes



= Action Item







Parental Fee Schedule

Assesses a fee to parents of children under 18 yrs. who receive out-of-home services purchased through a Regional Center. DDS assesses fees after a referral from the Regional Center based on documentation from parents.

DDS recommends adjusting Parental Fee schedule. The law requires the Council to approve adjustments. If approved, will implement 8/2012 billing for July 2012.

- No categories will receive a fee <u>increase</u>
- 93% categories of annual incomes \$20,000-\$130,001 receive fee decrease
- No change for remaining 7% of categories of income over 130,000. (re-evaluation can result in increase, DDS proposes keeping current level.

| NOTES: | | | |
|--------|--|--|--|
| | | | |







Youth Leadership Forum

Funding to CA Youth Leadership Forum in July 2012 to assist at least 10 student delegates.

- An intensive five days of career and leadership training for high school juniors and seniors in Sacramento.
- Prepare for decision making about employment and personal goals after high school.
- Develop personal leadership plans to continue in community after training.

| NOTES: | | |
|--------|------|------|
| | | |

SCDD Staff: Award \$999. Support student participation in July forum.







Sponsorship

Tarjan Center/UCLA
Southern CA Meeting Sept. 25, 2012

Consumers and families will participate with college disability support professionals, transition specialists, rehabilitation and regional center administrators and counselors, parents, persons with disabilities and advocates.

- Develop ways to increase access to postsecondary education (after high school) as path to competitive integrated employment.
- Learn effective strategies used by advocates and parents in planning for youth with developmental disabilities to participate in postsecondary education.
- Equip consumers and advocates with information to exercise control in transition planning and greater choice in postsecondary education options.

SCDD Staff: Award \$999. Support travel of consumers, family, self-advocates and postsecondary education professionals to participate.







Program Development Grant Cycle 35

Council State Plan Goal #9

"Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities."

Funding Purpose:

• Develop innovative transition models to increase the number of youth and young adults with developmental disabilities (ages 14-30) in integrated competitive employment or post secondary education leading to career.

Project Duration:

Oct. 2012 - Sept. 2013







Senate Bill 1186Special Access: liability

Require an attorney to provide written advisory to a building owner or tenant with each complaint or settlement demand for all accessibility claims. Requirement would apply where attorney (or party) has filed a complaint in state or federal court on basis of one or more construction-related accessibility claims.

- Not allow an attorney (or other person) to issue a "Demand for Money" to a building owner or tenant (or their agent or employee), or from receiving any payment settlement, compensation, or other remuneration following a demand without (or before) the filing of complaint.
- Violation may subject attorney to disciplinary action.

NOTES:

LPPC: OPPOSE. It establishes different standard for people with disabilities to enforce their civil rights. Council opposed similar legislation in past that created legal barriers when trying to achieve integration into community life.







Senate Bill 1051

Reports of death, injury and abuse in developmental centers

Requires:

- 1. Department of Justice include data on a crime victim's self-report of disability in crime victim's statistics.
- 2. DDS employ a chief of Office of Protective Service, also known as "Director of Protective Services" with qualifications (POST certified, law enforcement, etc.)
- 3. Director of Protective Services be appointed by, and serve at pleasure of Secretary of the CA Health and Human Services Agency.
- 4. DDS and new Dept of State Hospitals report to Disability Rights California within one day any unexpected or suspicious death, sexual assault or report made to law enforcement.
- 5. Mandated reporters employed by DDS immediately report suspected abuse to Office of Protective Services or to local law enforcement agency.

NOTES:

LPPC: Support with amendments. Clarify reporting relationship of Director of Protective Services (CHHSA/DDS.)







Senate Bill 1522

Reports of death, injury and abuse in Developmental Centers

Requires developmental center to immediately report all resident deaths, sexual assaults, assaults with a deadly weapon/force likely to produce great bodily injury or injury to genitals ---

- To the local law enforcement agency, even if Office of Protective Services has investigated the situation.
- When cause is unknown.

NOTES:

LPPC: Support







Senate Bill 1392

Developmental Services

Permits land from state developmental centers that no longer serve individuals with developmental disabilities –

- Be kept, leased, and funds collected put into a new special fund.
- To be used in accordance with law, including development of integrated housing for individuals eligible for regional center services.

NOTES:

LPPC: Support intent:

- 1. Standards for land use while DC still serving people with developmental disabilities.
- 2. Not allow access to special fund to offset General Fund shortages in DDS budgets.
- 3. Clarify that income from land currently leased be deposited into this special fund.







Senate Bill 1228

Small house skilled nursing facilities

Creates new kind of nursing facility - small house skilled nursing facility, licensed after Jan. 1, 2014, limited to no more than 10 residents.

- Look and feel more like typical home (with personal care, meal preparation, and light housekeeping provided by staff trained in the Green House philosophy and are certified nurse assistants).
- *Green House Project* has rethought philosophy of care, architecture, and organization related to long-term care. Must be homelike and not institutional.

NOTES:

LPPC: Support.







Senate Bill 1267

Genetic Information Privacy Act

Provide that person's genetic information, as defined, is protected by the right of privacy and may not be released or used without express, signed consent (except in specific situations.)

- Only permissible disclosure would by "anonymized" data (data with all identifiable information removed) for research or statistical purposes.
- Also provides penalties when any of privacy requirements are violated.

NOTES:

SCDD Staff: Support





AB 2338 - Employment First (EF)

(like AB254 which did not pass)

Senate Human Services Hearing June 26, 2012 (as amended in May, 2012)

- Require regional centers to consider Employment First policy when developing an IPP with a transition age youth or working age adults.
- Require regional centers to inform consumers/families/others about Employment
 First policy, options for integrated competitive employment and services and
 supports (including postsecondary education) to enable consumers to transition
 from school to work, if they choose
- EF policy is in line with Lanterman Act: it does not take away services or rights to choices about services or supports, or force anyone to work if they choose not to.
- EF policy does not expand entitlement.
- Allows DDS to request information from regional centers on current and planned activities related to Employment First policy.





AB 2338 Employment First Policy

"it is the policy of the state that opportunities for integrated, competitive employment shall be given the highest priority for working age individuals with developmental disabilities, regardless of the severity of their disabilities"

| NOTES: | | | |
|--------|------|------|--|
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| | | | |
| | | | |

LPPC: Council supported AB 287 (2009) and submitted first Employment First report to governor/legislature in 2011. In 2011, Council sponsored AB 254. Council both supports and is sponsor of AB 2338.





2012-13 Governor's Budget State Council Principles

- Not impact persons with developmental disabilities more than other groups.
- Not result in health or safety risks, less community inclusion, less productivity, or reduce choice and self-direction.
- Not change civil/social rights service model or reduce service quality.
- Look at whole state to find cost savings, not just impact direct services.
- Must not go against basic laws that protect human rights.
- Must look for all available income.
- May outline level of entitlement but not eliminate access to services.
- Must be shared with whole DD system, not only community services.
- Must protect continuity and avoid gaps in lives and services needed.
- Must not weaken IPP process and outcomes.
- Must be as far away from direct impact to people.



Council Agenda: State Budget



2012-13 Governor's Budget Carol Risley Presentation





Personal Leadership



2012 – Advocacy Mission Statement - Review

2013 – Advocacy Mission Statement - Create

Facilitation Practices and Check-in

Annual Advocacy Leadership Plan

2012 Review



SCDD SAAC ANNUAL LEADERSHIP PLAN

Kerstin Williams



Mission Statement

My SCDD Advocate Mission is to help myself and others to speak up, speak out and hear our voices. Help empower people with developmental disabilities as well as myself.

Key Words In My Mission Statement

- 1. Empower
- 2. Speak up

What The Words Mean To Me

| Empower | Be a better person, help people |
|----------|------------------------------------|
| Speak up | Talk more, express my opinion more |

Kerstin Williams



What I Do Now To Support My Mission

| AB6 Meetings | Discuss SCDD SAAC meetings; give advice |
|--------------|---|
| | |

My Mission Statement Fits With SCDD Goal #1

Individuals with developmental disabilities have the information, skills, opportunities and support to advocate for their rights and services and to achieve self-determination, independence, productivity, integration and inclusion in all facets of community life.

| What I Will Do | Details | When |
|---------------------|---------|------|
| My SAAC Action Plan | | |
| | | |

SCDD SAAC ANNUAL LEADERSHIP PLAN

Jennifer Allen



Mission Statement

My SCDD Advocate Mission is to provide information about resources and independent decision-making to high school students who are preparing to enter the community.

Key Words In My Mission Statement

- 1. High School Students
- 2. Information about resources
- 3. Make choices

What The Words Mean To Me

| High School Students | Young adults attending school or a transition program under 21 years old. |
|--------------------------------|---|
| Information About Resources | Have access to information, new experiences and opportunities in the community. |
| Make Choices | Informed decision-making about current and future plans or issues. |

Jennifer Allen



What I Do Now To Support My Mission

| Educate | Talk to school groups to share my personal story. Share information about local resources for students and families. |
|---------------|--|
| Educate/Train | Encourage parents to give varied experiences to their children Help families locate transition and employment tools to increase independence. |

My Mission Statement Fits With SCDD Goal #6

Young adults and their families get information and support to be prepared for and experience successful transition to adult life. (Information, advocacy/support during transition)

My SAAC Action Plan

| What I Will Do | Details | When |
|----------------|--|--------------------------|
| Educate | Give presentations at local high schools about themes about self-determination, employment and independence. | Spring 2012 - ongoing |

SCDD SAAC ANNUAL LEADERSHIP PLAN

Jennifer Walsh



Mission Statement

My SCDD Advocate Mission is to support and inspire others through my role as an educator and facilitator, including but not limited to people with unique qualities.

Key Words In My Mission Statement

- 1. Support
- 2. Inspire
- 3. Educate

What The Words Mean To Me

| Support | Be a good resource |
|---------|-------------------------------|
| Inspire | Lead by example |
| Educate | Empower people with knowledge |

Jennifer Walsh



What I Do Now To Support My Mission

| Mentor | Help others find resources |
|---------|--|
| Educate | Give presentations that educate others on inclusion and plain language |

My Mission Statement Fits With SCDD Goal #13

Individuals with developmental disabilities and their families have access to community based services and supports available to the general population (such as recreation, transportation, childcare, etc.) that enable them to live productive and inclusive lives.

My SAAC Action Plan

| What I Will Do | Details | When |
|----------------|---|----------------------------|
| Educate | Work with teachers in SF Bay Area to give talks to school age students about disability issues and awareness. | September 2011- Ongoing |
| Support | Volunteer for an organization in SF Bay Area that offer services to people who are homeless. | September 2011- Ongoing |

SCDD SAAC ANNUAL LEADERSHIP PLAN

Lisa Cooley



Mission Statement

My SCDD Advocate Mission is to support increased job development skills for myself and others and to empower people to live full lives.

Key Words In My Mission Statement

- 1. Support
- 2. Empower
- 3. Full Lives

What The Words Mean To Me

| Support | Teaching people the skills to find jobs and professional attitudes that are needed on the job. |
|------------|--|
| Empowering | Help people to help themselves through my own example. |
| Full Lives | Maximizing my personal independence and independence of others to have rich self-directed lives. |

Lisa Cooley



What I Do Now To Support My Mission

| Support | Provide support to people with disabilities searching for jobs. |
|---------|---|
| | |

My Mission Statement Fits With SCDD Goal #9

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

My SAAC Action Plan

| What I Will Do | Details | When |
|----------------|--|----------------------------|
| Advocate | Talk to area employers through the Chamber of Commerce about how people with disabilities make good employees. | September 2011- Ongoing |
| Support | Help people find community resources about jobs. | September 2011- Ongoing |
| Support | Help people with disabilities find a job online. | September 2011- Ongoing |

SCDD SAAC ANNUAL LEADERSHIP PLAN

Molly Kennedy



Mission Statement

My SCDD Advocate Mission is to work with communities to improve access to healthcare for people with disabilities.

Key Words In My Mission Statement

- 1. Work with Communities
- 2. Improve Access to Healthcare

What The Words Mean To Me

| Work with Communities | Listen to concerns, assist in creating plans of action. |
|------------------------------|---|
| Improve Access to Healthcare | Create collaborative projects that increase effectiveness of healthcare services. |

Molly Kennedy



What I Do Now To Support My Mission

| Explore – statewide collaboration | Communicate with UCD MIND Institute regarding healthcare needs of people with disabilities and maintain dialogue with other health care organizations. (SF ARC, LA Rehabilitation). |
|-----------------------------------|---|
| Communicate | With advocates and families to determine healthcare service needs – in person and conferences. |

My Mission Statement Fits With SCDD Goal #10

People know their choices for healthcare services.

My SAAC Action Plan

| What I Will Do | Details | When |
|----------------|---|-----------------------|
| Communicate | Pursue funding opportunities for needs assessment and strategic plan to improve healthcare access in LA county. | Fall 2011- ongoing |
| Communicate | Build Bay Area coalition to improve healthcare services. | Fall 2011- ongoing |
| Explore | Project Coordinator positions | Fall 2011- ongoing |

SCDD SAAC ANNUAL LEADERSHIP PLAN

Tammy Eudy



Mission Statement

My SCDD Advocate Mission is to be effective and efficient in my job to support the Self-Advocate Advisory Committee and the Council. I will be a good communicator, organized and understand assigned leadership projects.

Key Words In My Mission Statement

- 1. Effective
- 2. Organized
- 3. Communicator
- 4. Understanding

What The Words Mean To Me

| Effective | Record information, answer questions. |
|-------------|---|
| Organize | Everything is in its right place, easy to find. |
| Communicate | Ask questions, give correct answers. |
| Understand | Know what is needed and what to do. |

Tammy Eudy



What I Do Now To Support My Mission

| Effective | Complete tasks |
|-------------|--|
| Organize | Go through papers, organize the SCDD resource room |
| Communicate | Consistent phone messages at work |
| Understand | Asking for help if I need it |

My Mission Statement Fits With SCDD Goal #9

Working age adults with developmental disabilities have the necessary information, tools and supports to succeed in inclusive and gainful work opportunities.

My SAAC Action Plan

| What I Will Do | Details | When |
|----------------|--|---------------------|
| Organization | Maintain orderly workspace. Organize the SCDD resource room. | Start 9/1 - ongoing |
| Understanding | Ask for help, Learn new ways to get jobs done faster. | Start 9/1 - ongoing |
| Effective | Use job coach to become efficient. | Start 9/1 - ongoing |



Annual Advocacy Leadership Plan



ADVOCACY MISSION AND LEADERSHIP PLAN Key Words I want to use in my advocacy mission statement: What the words mean to me: ADVOCACY MISSION STATEMENT Use your key words to create your statement:

2013 Create

- Key Words & Meaning
- Mission Statement
- Goals
- Plans
- Action Steps

Personal Leadership





Facilitation PracticeDiscussion



- How are you using your facilitator?
- Any discoveries?
- Do you want to make changes next year based on your facilitation plan?

Personal Leadership



Technology Update

EMAILS
 SAAC facilitators/Officers



FLASH DRIVES
SAAC materials

WEBSITE
SCDD Advocacy

VIDEO CALLS
AdobeConnect

OTHER?



Observations from May Council Meeting

Committee Annual Review

SSAN Plan Development and Report

SAAC Report to SCDD & Member Reports

Committee Business – Council Chair



How can SAAC assist the Council with accessible meetings?



Focus:

Observations from May Council meeting

Review:

2008 report "Equalizing the Experience"

Other ideas?



SAAC Annual Review



Operating and Meeting



SAAC Annual Review

Review 2011-12 outcomes:

- Presentations (4 in past year 1 outside disability community)
- Participation (SAAC and Council meetings)
- Communication (Member to member)
- Resources (Are you using them, how?)
- Suggestions -
- Evaluation –what is different now from last year?



Committee Communication Review

Chair & Vice Chair stay in contact with members:

- Week <u>BEFORE</u> SAAC meetings to check in.
- Week AFTER SAAC meetings for feedback.
- 1 MONTH AFTER meeting to see how things are going: SAAC presentations, action plans, meeting follow-up.

Members will email or call back within a week ls that working?



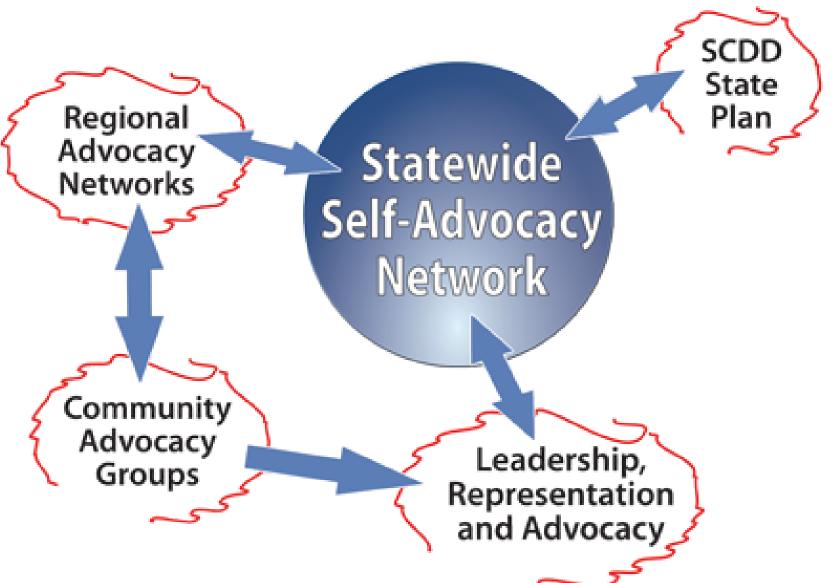


SAAC Annual Review Create 2012-13 plan

- Leadership mission statements and action plans
- Communication (Officers and members)
- Participation (SAAC and Council meetings)
- Committee priorities and "outcomes"
 - ☐ Accessible meetings
 - ☐ Increase community awareness
 - ☐ Advocating: State and National issues

Statewide Self-Advocacy Network





Statewide Self-Advocacy Network







Network update

Jennifer Allen, Acting Chair

- SSAN activities since April meeting
- Upcoming meeting priorities

SAAC Plan Development



Choose a focus
Goals, plans and "outcomes"



SAAC Reports, Chair and Members



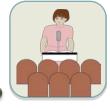
SAAC Report to SCDD

What should be in the SAAC report?

Member Reports to SCDD

What do you want in your report?

Advocacy – NOW!



Convention on the Rights of Persons Disabilities



COMMITTEE POSITION
RESOURCES
OUTREACH

Parking Lot: Wrap - Up

