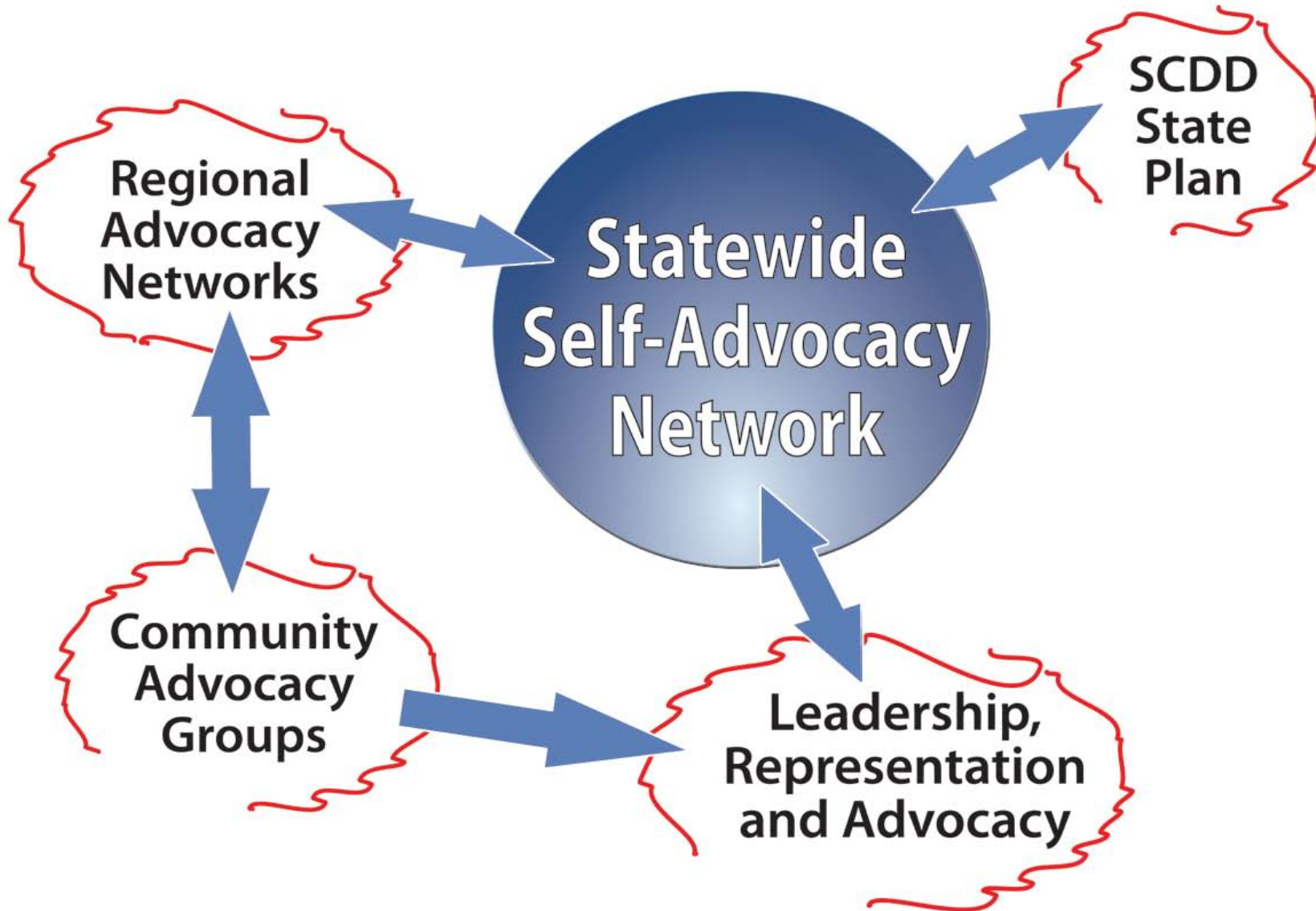


# SSAN

6-28-12



# AGENDA

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## OUR MEETING



- SSAN Overview
- Mission Statements and Action Plans
- Preparing for July Meeting
- Working Together

# SSAN PURPOSE

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## KEY ELEMENTS

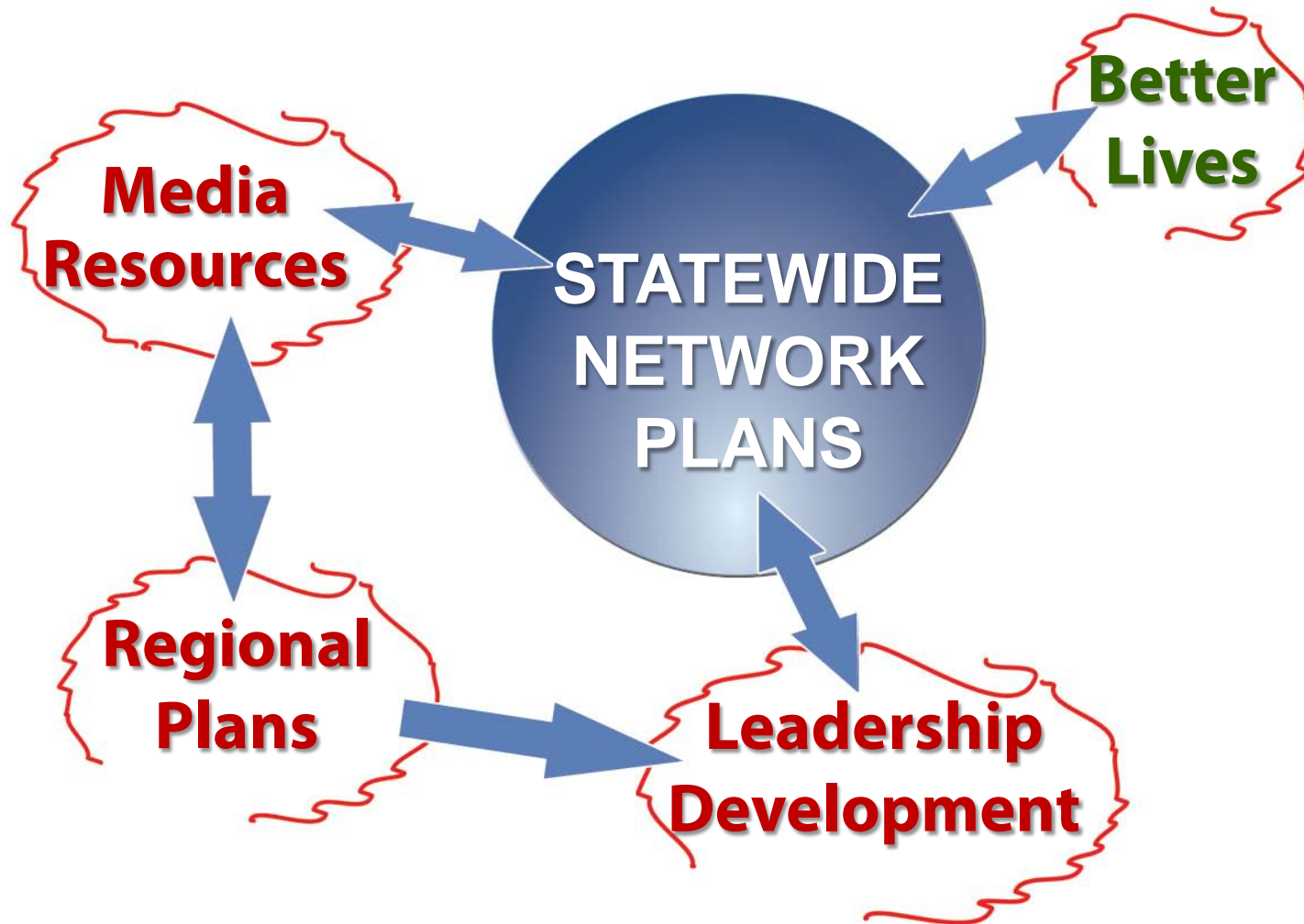
Individuals with disabilities come together, gain skills and use meaningful support to advocate effectively.



# SSAN PURPOSE

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## Components



# SSAN COMPONENTS

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## Statewide Network Plan

Developed by network members:

- Statewide impact
  - Outcomes

## Partner Agency Plans

Developed by:

- Regions (Area Boards)
- Agencies (DRC, UCEDs, CFILC)
  - Outcomes

# SSAN COMPONENTS

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## Leadership Development

- Advocacy mission statement
- Effective advocacy and follow-up
- Community Connections
- Leading by example
- Decision-making strategy
- Peer Mentoring “expert by experience”

# SSAN OUTCOMES

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## Increase

- Personal leadership accomplishments
- Community involvement
- Peer representation
- Agencies work with SSAN representatives
- Advocacy – regional and statewide

# MEDIA RESOURCES

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## PROVIDED TO MEMBERS:

- Flash Drive
- Headsets/microphone
- Laptop speaker
- Web camera
- Facilitation Booklet
- DDS CAC DVD

- SCDD Advocacy website
- Online group
- Advocacy resource room
- Online video conferencing



# ONLINE RESOURCES

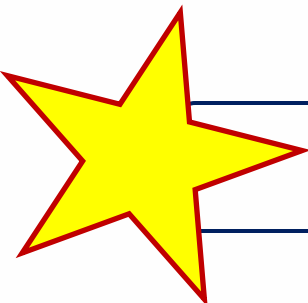
## www.scddadvocacy.org



State Council on Developmental Disabilities Advocacy Resources



WATCH THE INTRODUCTION TO THE SCDD VIDEO



**SCDD Self-Advocates  
Advisory Committee**

**MEETING  
DOCUMENTS**

**COMMITTEE  
RESOURCES**

**Statewide Self-Advocacy  
NETWORK**

**NETWORK  
OVERVIEW**

**NETWORK  
RESOURCES**

**Advocacy Websites  
and Resources**

**Advocating with  
Your Elected Officials**

**BOARDS  
FOR ALL**  
ONLINE TRAINING

**FEELING SAFE, BEING SAFE**  
Emergency  
Preparedness  
**Webcast**

**WORK IS  
FOR ALL**

**Other Websites  
and Resources**

**WWW WEBSITES**

**RESOURCES**

# TECHNOLOGY

## Online Meetings



### ADOBECONNECT

- Group video calls
- One-to-one calls
- Webinar
- PowerPoint slides



### SKYPE

- Video calls (1:1 calls)

# DECISION-MAKING

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## Strategy

### **THINK**

*What matters to you?*

*What's your passion?*

*What difference do you want to make?*

### **PLAN**

*How will you demonstrate your advocacy?*

*What steps will you take?*

### **DO**

*Making the difference through your actions!*

# MISSION AND GOALS

## Advocacy Mission and Leadership Plan

**Key Words** I want to use in my advocacy mission statement

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### What The Words Mean To Me

Word

What the word means to me

Word	What the word means to me

**Advocacy Mission Statement** – *Use your key words to create your statement*

# MISSION AND GOALS

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## LEADERSHIP GOALS

Goal #1:

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**THINK** (*what it means to me*)

Plan	Do/Steps	Support/Team	Due

Notes:

# JENNIFER'S ADVOCACY PLAN

## Leadership Goals and Support

### ADVOCACY MISSION:

Provide information about resources and independent decision-making to high school students who are preparing to enter the community. Use my experiences to encourage and lead others by my example in advocacy leadership, financial planning and organization.

### ADVOCACY LEADERSHIP GOAL EXAMPLE (FINANCIAL PLANNING)

#### THINK - what it means to me

Many people with disabilities have a lot of debt and run out of money every month. Being debt free means having worrying less, fixing my credit score and giving me freedom.

Debt is a burden, it hinders me every day and takes away from my advocacy work. Once I am debt free - my goal is 2013 - I can show others how I did it and what type of support I used.



# JENNIFER'S ADVOCACY PLAN

## PLAN - steps I will take

1. Contact utility companies to see about special programs to reduce monthly charges.
2. Decide on what debt I will pay off first.
3. Focus on paying it off.

### Decision:

I will pay off debt to check cashing store I have owed for 3 years.

### Reason:

The loan costs a lot of money every month and I always run out of food or supplies

## DO - action steps

1. Save money from a reimbursement from a provider.
2. End of April, go to check cashing store and pay off the entire loan.
3. Once the loan is paid off, use the extra money I spend each month on the loan to pay off a credit card.
4. Once the debt is paid, put together a presentation and teach other self-advocates about why it is important to be debt free and have money for things that are important. For me, it is my grandchildren.

# PREPARING FOR JULY MEETING

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## PERSONAL LEADERSHIP

1. Watch DDS CAC DVD video “**Mission Statement**”
2. Create your own advocacy mission statement
3. Complete “facilitation plan” with facilitator and agreement

## TECHNOLOGY

1. Accept invitation to join SSAN online group
2. Post a comment on the group site
3. Practice one (1) video call with area board/sponsor agency

## OUTREACH

1. Meet with area board/sponsor to begin organizing group
2. Share SSAN purpose with advocacy group, board or regional center.



# MEMBERS' REPORT AT JULY MEETING

## Member Quarterly Report

1. Who do you represent and what do they do?
2. How was your experience using AdobeConnect and Skype?
3. Did you go online and post a comment on Google Group?
4. Did you meet with your organization to begin organizing activities in your region?
5. How will your organization provide support to you?
6. What group(s) did you talk to about the Network and its purpose? Why did you choose this group?
7. What tips can you share that have helped you build your Network team?

# WORKING TOGETHER: AGENCIES

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## Partner Organization/Area Board Role

Support Network member with responsibilities by providing:

- Facilitation Services
- Transportation
- Office access (telephone, computer, meeting space, etc.)
- Technical support with collecting information on served/underserved communities
- Contributions to Network progress reports

# WORKING TOGETHER: AGENCIES

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## Partner Organization/Area Board Role

Help create/carry out statewide or regional advocacy plans.

- Use organization's strategic goals as foundation for Network advocacy plan.
- Identify/solicit advocacy groups for input advocacy plan.
- Work with partner organizations to coordinate activities within plan to reach outcomes.

# WORKING TOGETHER: AGENCIES

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## Facilitator Role

- Provide individualized assistance to Network member.
- Details of facilitation support are agreed upon by the member.
- Use *Facilitation Purpose, Planning and Practice* booklet.
- Meet before, during and after quarterly Network meetings.
- Help member utilize communication technologies, prepare for meetings, and follow-up on assignments.

# WORKING TOGETHER: MEMBER

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## Network Member Responsibilities

- Attend quarterly meetings and complete assignments.
- Collaborate to create Network statewide advocacy plan.
- Help create organization/Area Board advocacy plans.
- Take part in advocacy activities (local, regional, statewide).
- Collect information and contribute to Network reports.
- Utilize and share strategies with advocates.

# WORKING TOGETHER: MEMBER

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## Network Member Responsibilities

- Determine personal and professional advocacy goals and carry out plans.
- Lead by example:
  - Demonstrate personal change
  - Share learning experiences and teaching tools
  - Advocate for the rights of others, not only for oneself
  - Reach out to others and respecting differences

# CLOSING

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## Questions

### Network Facilitation Team:

- Mark Starford [mark@brcenter.org](mailto:mark@brcenter.org)
- Charlene Jones [charlene@brcenter.org](mailto:charlene@brcenter.org)
- Tammy Evrard [tammy@brcenter.org](mailto:tammy@brcenter.org)

### Technical concerns:

- [tech@brcenter.org](mailto:tech@brcenter.org)